

ACTIVITIES TO PROMOTE LANGUAGE DEVELOPMENT

Karli Press: Sunflower Therapy Services



Read Books.



Use books that have bright colors and many pictures. Elicit WH- questions. Adapt the book to make it interactive.

Cars.



Elicit vocabulary by showing your infant what the opposites "fast" and "slow" mean. Say "Ready... Set...____," and have your infant fill in the word "go" to give the word "go," meaning.

Peek-A-Boo.



Learn the concept of turn-taking during communication!

Singing and Rhyming.

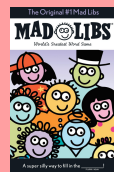


Melodic Intonation is proven to increase language development. Sing songs with your child while using hand gestures to help connect the word to meaning (e.g., Wheels on the Bus, Head Shoulder Knees and Toes, Old MacDonald)

Stacking Toys.



Perfect chance to use core vocabulary words (e.g, up, down, more, on and off)



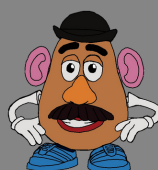
MadLibs.

Make funny stories while becoming more familiar with grammar at the same time!

Farmhouse.



Label items (e.g., bunny, cow), request (e.g., I want pig), comment (e.g., I like cow). Use parallel talk (describe to the child what he/she is doing). Use simple phrases for your child to understand (e.g., Ball up, Cow eat).



Mr. Potato Head.

Label body parts, request for objects and use common phrases like, "I want, Put it in, Take off, Put on."

I-Spy.



Incorporate categories and adjectives (e.g., "I spy something round")

Simon Says.

"Simon Says"

Parent can be in control of what you want the child to do. Target following simple or complex directions.

Bubbles.



Increase your child's language skills by discussing the bubbles. Are they big? Small? Do you want them up? Down? Will he, or she make the bubble? (incorporate some pronouns even!)



Pretend Play.

Be a chef. Use parallel talk (describing what your child is doing) to help them expand their knowledge of language

Matching Game.



Describe the concept of "same" and "different." Practice labeling and taking turns! Which one does NOT belong? Place the 2 cards that match and 1 different one in a pile.

Play-Dough.



Take turns, label colors, shapes, objects. Practice requesting for more! Comment on what each other made. Discuss actions (e.g., roll, smash, cutting).



Acting.

Create a play together. Practice social skills, story telling, problem-solving!